

# **Cultural Diversity**

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Frankford, West Virginia**

**2010 Fellow  
Rural Fund For Teachers**

# GOALS

- ▣ To create a multicultural unit that actively engages my students and encourages them to embrace their own traditions and culture while recognizing and accepting others'.
- ▣ To visit small rural communities with diverse racial and cultural backgrounds so I might become more personally connected to the material I present to my children.

# A Cultural Diversity Field Trip



Frankford, West Virginia



Dupree, South Dakota



Whittier, North Carolina



Webb, Alabama



Dermott, Arkansas



Tahlequah,  
Oklahoma

# Dupree, South Dakota



Lakota Sioux Indian Reservation

- Located in Ziebach County
- Main Commerce - Farming
- Two Governments: US Government  
Sioux Nation
- One of 9 Reservations in South Dakota



## South Dakota Attractions

- Prehistoric Indian Village and Archeodome
- Mitchell Corn Palace
- Crazy Horse Monument and Museum
- Mount Rushmore
- The Black Hills
- The Bad Lands

# Talaquah, Oklahoma



Cherokee Heritage Center

Tsa-La-Gi Village



The end of the Trail of Tears



# Dermott, Arkansas



Barbara, Donna & Uwanda

We were in the Bayou!  
Can you believe it?  
There are no rocks!



Soybeans



2011 & 2012 Class Officers



Cotton



Rice fields after my first catfish

# Webb, Alabama



3<sup>rd</sup> Grade Classroom



Diane Watson, 3<sup>rd</sup> Grade teacher has the only Apple tree grown from a seed that went into outerspace!

**Montgomery, Alabama**

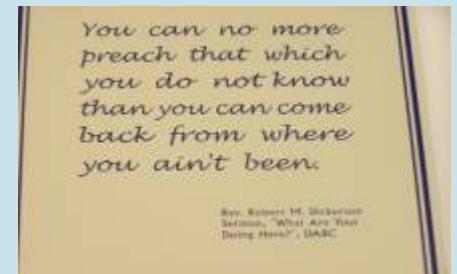


Town of Murals

Dr. Martin Luther King's Pulpit



Civil Rights Memorial







**“You can no more preach that which you do not know than you can come back from where you ain’t been.”**

**Rev. Robert M. Dickerson  
Sermon, “What Are You Doing Here?” DABC**

## **TEACHING TOLERANCE THROUGH A CULTURAL DIVERSITY CURRICULUM**

- **Be honest:** Discuss differences and highlight diversity
- **Embrace Curiosity:** Don’t ignore or discourage questions even if they make you uncomfortable
- **Broaden Choices:** Don’t promote stereotypical gender roles
- **Foster Pride:** Encourage self-knowledge of family heritage and positive self concept
- **Lead by example:** Expand circle of friends from different backgrounds, cultures, and experiences
- **Challenge intolerance:** Do not remain silent when someone says or does something indicating bias
- **Emphasize the Positive:** Praise behavior that shows respect and empathy