



# Our Kagan Experience

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It's All About Engagement!

Cooperative Learning

+

Coaching

+

Praising

=

Engagement



Take Off

Touchdown

# Take Off / Touch Down

- Take off if you had a wonderful experience this summer
- Take off if you had to fly here this weekend
- Take off if you have ever been to New Orleans
- Take off if you have been teaching for more than 10 years
- Take off if you think 5 years is **TOO LONG** to wait to do this again!

A colorful border surrounds the text. The top border contains a red apple, the letter 'A', a grid pattern, the letter 'B', a red polka-dot mug, the letter 'C', a yellow star, the letter 'D', and a red heart. The left border contains the letter 'A', a white flower, the letter 'B', a yellow star, the letter 'C', and a yellow bell. The right border contains the letter 'A', a yellow pencil, the letter 'B', a white flower, the letter 'C', a grid pattern, and a red heart. The bottom border contains a red heart, the letter 'A', a yellow pencil, the letter 'B', a white flower, the letter 'C', a globe, the letter 'D', and a red apple.

# Cooperative Learning

- No Child Left Behind!  
Reaches all learners...
- Once learned, student driven...
- Increases achievement...
- Makes it fun!!!

Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Behavior!!

Agenda

Graph

Digraphs

Today was a  
great day!  
I had a  
great time!

1. Write the name of the animal.  
2. Draw a picture of the animal.

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2. Draw a picture of the animal.



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# Music

- How to incorporate music with your content
- Brain research about music and movement
- Many ways music helps with management in a classroom

And the rocket's red glare,  
The bombs bursting in air,  
Gave glory through the night  
As stars still there.

O say does that  
star yet wave  
Over the land of the brave  
And the home of the brave?

parts

parts

glare

bursting

rocket

glare

bursting

bursting

twilight

6

6

7

7

7



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# The Writing Process

- Challenging for YOUNG learners
- Strategies that provide structure, fun, and engagement
- Assists the teacher in meeting students' needs
- Integrates writing for review, anticipatory set, and creativity

A colorful decorative border surrounds the central text. The top border contains the letters A, B, C, D with icons: a red apple, a red and white polka-dot mug, a yellow star, and a red heart. The left border contains the letters A, B, C with icons: a white flower, a yellow star, and a yellow bell. The right border contains the letters A, B, C with icons: a yellow pencil, a white flower, and a green letter C. The bottom border contains the letters A, B, C, D with icons: a red heart, a yellow pencil, a blue globe, and a red apple.

# Literacy

- The power is in the discussion.
- The proof is in the scores!
- Positive Interdependence
- Equal Participation



# Listen and Move

By: Greg Scelsa