

## Lesson Plan: Field Trip Research

**Learning Outcomes:** What will students know and be able to do as a result of this project.

4.1 a. Students take an active role in their community. This is evident when students: Plan, implement, and reflect on activities that respond to community needs.	The students will participate in the research, design, and construction of a Primary Unit playground and outdoor learning space.	Student learning will be assessed in these ways: <ul style="list-style-type: none"><li>▪ Interviews with students</li><li>▪ Check lists</li><li>▪ Student artifacts including maps, drawings and other artwork, journal entries, and written documentation including news articles.</li></ul>
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Students will visit 4 play spaces within a 30 mile radius of Cabot School. They will take notes, photos, and work in groups to look at specific aspects of these play spaces to address individual components. Four rotating groups of students will look at the following components at each site.

1. Materials used
2. Size and feasibility ( based on need at Cabot for Pre-School through 2<sup>nd</sup> grade).
3. Specific and desirable features
4. Location (are there trees, near a school, a river, why is this play space here, what can we learn about the people who use it, do we know anything about this town).

Assessment:

Groups will share out their findings to the class

EVALUATION CRITERIA: Did groups address their particular component

\* Each group will make a proposal after looking at the “Cabot” space that will host the new play space.