



Learning With Public Purpose Teacher Survey

Learning with Public Purpose (LPP) is a way to address the issues of rural community development and school improvement at the same time. When student work in school helps to improve conditions in the community, young people develop the habits of service while deepening their understanding of content in core subjects.

You participated in an LPP project during the fall of 2005 or the spring of 2006. We would like to thank you for the investment you made in your community and young people by participating in this project. Please help us improve on future LPP work by taking 15-20 minutes to complete the following survey and return it to Dr. Emeka Emekauwa at POB 28627, Raleigh, NC 27611. If you are responding to this survey online, please return it to emekaeze@nc.rr.com. Your response will be strictly confidential.

I. Project Information

1. Project Name: _____

School: _____ Location: _____

2. During which semester did you work with an LPP project?

- Fall 2005
- Spring 2006
- Other _____

3. How would you describe the LPP project in the course that you taught or are teaching?

- Central to the course
- A major assignment in the course
- A minor assignment in the course
- An optional assignment in the course
- An extra-curricular activity not included in any course
- Other: _____

4. What was the major focus area of your students' LPP project? Select all that apply.

- | | | |
|--|--|---|
| <input type="checkbox"/> Commerce | <input type="checkbox"/> Economic Development | <input type="checkbox"/> Education |
| <input type="checkbox"/> Environment | <input type="checkbox"/> Government | <input type="checkbox"/> Health and Nutrition |
| <input type="checkbox"/> Homeland Security | <input type="checkbox"/> Housing | <input type="checkbox"/> Public Services |
| <input type="checkbox"/> Safety | <input type="checkbox"/> Youth/Family Services | <input type="checkbox"/> Other _____ |

In each of the sections below, please select the responses that best reflect your feelings.

II. Project Design and Implementation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Students took on key leadership roles in designing and implementing the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The project involved all participants in assessing student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The community partner was well prepared to work with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The project met an identifiable community or community partner need or interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I was able to accommodate the project within the existing curricular framework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The project was easily aligned with local and state standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The time I spent on this project was not worth the benefits students derived from it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The project allowed students to apply what they learned in class to improve a situation in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

III. Teaching Practice

	Decreased	No Change	Increased a Little	Increased a Lot
9. My use of youth-led projects in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My use of hands-on activities in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My sense of connection to the young people in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My respect for the capacity of young people to work as a group on important community issues independent of an adult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My enjoyment or satisfaction in teaching young people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My desire to collaborate with other teachers on student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My use of multiple strategies to assess student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My involvement of community resources in the instructional process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

IV. Student Engagement

	Strongly Agree	Agree	Disagree	Strongly Disagree
17. Students were more engaged while working on this project than other assignments in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Students were more engaged in this course than in other non-project based courses I have taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The project increased students' use of problem-solving and critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The project encouraged students to become more engaged in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The project helped students understand the challenges of problem solving around important community issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The project allowed students with non-traditional learning styles to become engaged and succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The project allowed low-performing students to become engaged and succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The project reduced the incidences of student misbehavior in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Student attendance increased as a result of their participation in the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

V. Student Learning

	Strongly Agree	Agree	Disagree	Strongly Disagree
26. Participating in the project increased students' teamwork skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The project increased students' leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. The project promoted deep learning about important content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. The project increased my students' writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The project increased my students' reading and comprehension skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. The project enhanced my students' presentation skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The project increased my students' comfort with technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The project increased my students' ability to organize and manage their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The project increased my students' self-confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

V. Training and Technical Assistance

	Strongly Agree	Agree	Disagree	Strongly Disagree
35. The Summer Academy training gave me a good foundation for designing and implementing LPP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. The regional training was important to the success of my LPP work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. The on-site trainings/meetings with Rural Trust staff were important to the success of my LPP work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

VI. Perceptions of Your LPP Experience

	Strongly Agree	Agree	Disagree	Strongly Disagree
38. I would be willing to participate in another LPP project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. The Rural Trust staff provided adequate support in designing and implementing the LPP project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Participation in LPP has positively impacted the way I teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. The project helped me understand the community better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. The project strengthened the ties between the school and community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. The project was more trouble than it was worth in terms of student learning and engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment: _____

44. What are some of the challenges you encountered in working with students in the community? Select all that apply.

- Demands on my time
- Insufficient project time period
- Community organizations not prepared or willing to work with students in decision-making roles
- Mismatch between project and school's academic goals
- School policies and practices that limited your ability to implement the project
- Cost of project materials and transportation
- Managing large groups of students outside the classroom
- Other _____

45. Were you able to overcome the challenges to implement the project fully?

- Yes No

Explain: _____

