



**Learning with Public Purpose
Student Survey – Participant Group**

Dear Student:

This survey is part of a national study of rural students, schools, and community development oriented service learning. It is being given to hundreds of school-aged youths who are engaged in service learning as well as youths who are not. We ask you to help us learn more about service learning programs and their impact on you, your school, and your community.

Keep in mind that this is not a test. There is no right or wrong answer. Just give us the answer that best reflects how you feel or what you think.

The survey is confidential. **No one in your school or community will ever see your answers.** When you are finished, put your survey in the envelope that you have been provided and seal it. It will be sent directly to the researcher in Raleigh, North Carolina.

Finally, the survey is voluntary. If there are questions that you do not wish to answer, just skip them.

Thank you for your assistance.

Survey Code: Please enter your initials and birth date, e.g., MAZ10_15_1990. _____

School Name: _____ Location: _____

Grade: _____ Gender: ___ Male ___ Female Race/Ethnicity (Optional) _____

I. YOU AND YOUR COMMUNITY

The questions below ask how you feel or think about yourself and your community. Please answer as honestly as you can and remember there is no right or wrong answer. For each statement, tell us if you **Strongly Agree, Agree, Disagree, or Strongly Disagree.**

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I know how to influence decisions that are made in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I take action on causes I believe in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It is my responsibility to help improve the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I try to learn as much as I can in my school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I will always have friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I don't work very hard in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I am aware of important needs in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I believe that I can personally make a difference in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I am confident in my ability to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. In my school, there is at least one adult who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I often feel lonely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I feel like I am an important part of my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I have a strong, personal attachment to my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I am more often bored in class than not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I know how to design and do a community project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I understand the different kinds of services my town provides to people in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My friends respect me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Providing service to the community is something I prefer to let others do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I get along well with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Teachers allow me to explore topics I find interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I am or plan to become actively involved in issues that affect my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I plan to complete high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I plan to go to college and get a degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I am aware of what can be done to meet the important needs in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I often think about and discuss how political, social, and national issues affect the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I often try to act on solutions that address problems in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I know how to get involved in finding solutions to issues in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I am confident sharing my opinion in front of a group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I have opportunities to decide what I want to learn about in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. In my school or community, there is an adult who listens when I have something to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
31. I expect to live in this community for a long time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I feel happy when I am in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. It is hard for me to make friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. I try to encourage others to get involved in community service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I work very hard on my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. MORE ABOUT YOU

36. How old are you? _____ years old

36. Did you participate in any of the following activities in school this year?

- Sports
- School clubs (Key Club, Future Business Leaders, etc.)
- Band, chorus, dance or theatre
- Student government
- Other
- None

	<input type="radio"/> Well Above Average (A's)	<input type="radio"/> Above Average (B's)	<input type="radio"/> Average (C's)	<input type="radio"/> Somewhat Below Average (D's)	<input type="radio"/> Below Average (Failing)
37. Overall, what types of grades do you usually get?					
38. What was your reading level on your most recent end of course/end of year state test? Circle the answer that most closely represents your level.	<input type="radio"/> Needs Improvement	<input type="radio"/> Proficient	<input type="radio"/> Above Average	<input type="radio"/> Advanced	<input type="radio"/> Don't Know
39. What was your math level on your most recent end of course/end of year state test? Circle the answer that most closely represents your level.	<input type="radio"/> Needs Improvement	<input type="radio"/> Proficient	<input type="radio"/> Above Average	<input type="radio"/> Advanced	<input type="radio"/> Don't Know

40. During this school semester, approximately how many hours did you spend each week volunteering or providing service in your community (including service performed through your school, with your family, or as part of a club or faith-based organization)?

_____ hours per week

41. During the school year, did you work on one or more **Learning with Public Purpose** community service-learning projects through your school?

Yes No

III. YOUR LPP COMMUNITY SERVICE LEARNING EXPERIENCE

Tell us about your LPP service learning experience through your school. For each statement below, indicate if you **Strongly Agree**, **Agree**, **Disagree**, or **Strongly Disagree**.

	Strongly Agree	Agree	Disagree	Strongly Disagree
42. Overall, the LPP project was very helpful to the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. The LPP project that I participated in was mostly designed by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. I participated in the LPP project mostly on class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. We spent sufficient time in class talking about our LPP experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I kept a journal, a diary, or reflections on my LPP experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I developed a good relationship with an adult in my community through my LPP project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. The LPP project I worked on made this class more interesting than my other classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. The LPP project allowed me to take on real responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Adults that I worked with in the community respected my views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. I think I made a significant contribution to my community through my LPP project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. The LPP project made me more aware of problems in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. I enjoyed collaborating with adults on important issues in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. I wish more of my classes had community-based projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. I had a say in choosing the problem or issue that I worked on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. I had a chance to research the issue before taking action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I met or worked with people or organizations in the community to learn more about the issue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. My teacher helped me assess what I had learned through the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. I presented or discussed the results or experience of the project with one or more community members or organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. I want to continue working on this issue, either on my own or with another class at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. I knew which curriculum competencies or skills areas my project was aligned with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. I increased my math skills through my project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. I developed stronger writing skills through my project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. I increased my knowledge of science through my project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. I increased my technology skills through my project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. I learned new things in history and social studies through my project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Knowledge of Community

Now we would like to know how well you think you can do certain things in your community. Tell us how well you could do the following tasks at the *beginning* of the school year and *now*. Could you do them **Not at all, a little, pretty well** or **very well**? Fill in the response on the left side to tell us how well you could perform each task *at the beginning of the school year*. Then fill in the response on the right side to tell us how well you can do it now.

At the beginning of the school year				How well could you...	Now			
Not at All	A Little	Pretty Well	Very Well		Not at All	A Little	Pretty Well	Very Well
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	67. Identify needs or issues that are important in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	68. Use multiple sources of information to gather the information you need regarding a community need or issue (for example, newspapers, internet)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	69. Make phone calls or conduct interviews to gather information on a community problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	70. Decide what is important to think about in choosing a community project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	71. Identify steps that are important when a group needs to make a decision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	72. Compare the pros and cons of different possible solutions to a community problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	73. Look at different ways to solve a community problem until you find a solution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	74. Make a presentation using charts and graphs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	75. Make a presentation using computers, video, and other types of technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	76. Communicate your ideas to other people about something you think is important?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	77. Work on a team with other students to make decisions about a community problem or project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for participating in our survey.

Please seal your survey in an envelope before you hand it to your teacher.