

# *What is the Targeted Reading Intervention?*

Through a partnership with the National Research Center for Rural Education Support, located at the University of North Carolina, the Rural Trust can offer evidence-based reading strategies delivered by the classroom teacher, called the Targeted Reading Intervention (TRI). These diagnostically based strategies have proven to significantly improve early reading in struggling and non-struggling readers in rural schools.

The program is cost-efficient, using webcams and laptops for real-time video consultation between expert literacy coaches at the University of North Carolina and rural classroom teachers working with individual children. These state-of-the-art tools are particularly useful for districts located far from university or other expert resources.

## **The TRI activities spur:**

- **Rapid reading growth for struggling learners.**
- Teachers' knowledge of evidence-based instructional strategies for literacy development.
- Teachers' ability to individualize instruction for struggling learners.

## **The TRI professional development process facilitates teacher expertise through a series of connected activities:**

- Ongoing Workshops – periodic distance workshops to support teachers' continuing implementation of the TRI evidence-based practices.
- Distance Consultation – regular opportunities for teachers and on-site consultants to share and learn with staff from TRI.



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